

A Study of English Language and Literature Teaching Mode under the Background of “Internet Plus”

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Abstract: With the rapid development of science and technology in China, Internet plus has become the pronoun of this information age, and all walks of life also follow the development trend of Internet plus. Education has always been an important factor in reflecting national strength. Therefore, in the era of Internet plus, applying Internet plus to educational practice reasonably has become the requirement and important content of the times. Under the influence of economic globalization, more and more attention has been paid to the development of English education and the Internet plus English education has become the top priority among priorities in the educational field. Therefore, this paper first analyzes the current situation of English education, and then explores the educational mode of English language and literature under the background of Internet plus.

1. Introduction

In the context of international economic globalization, communication between countries has increased significantly, and language communication is the most direct and best way for all countries to communicate well. As a result, in recent years, China's education has been expanding English language and literature education. The Internet plus English language and literature education mode not only brings certain positive influence to the education of this era, but also brings some problems that need to be solved by educators. How to effectively develop English language and literature in the era of Internet plus has become an important part of promoting English language and literature education.

2. Current Situation of English Language and Literature Education in China

2.1 Backward Teaching Mode of English Language and Literature

The teaching of English language and literature is still an important subject, which is different from our daily language habits. Therefore, educators need to adopt effective teaching methods to guide students in English language learning. However, from the current situation of education, the teaching efficiency of English language and literature is not ideal, and its actual teaching mode is still relatively backward, which is difficult to meet the needs of the rapid development of modern economy for English talents. In this case, it is urgent to optimize the teaching mode of English language and literature. In the current backward teaching mode, teachers mainly focus on oral teaching material knowledge points, and students follow the teacher's ideas mechanically, then answer the teacher's questions in an interactive way. This teaching mode is dominated by teachers, and students are led to learn. The dominant position of teachers directly hinders the development of students' dominant position and reduces students' autonomous learning, which can't stimulate students' learning potential and enthusiasm, so that students are in a passive learning position, and their classroom learning autonomous thinking is almost completely lost, which has a negative impact on students' English language and literature learning.

2.2 Monotonous Teaching Content of English Language and Literature

As we all know, English language is not our mother tongue and we use more Chinese in our daily life, which leads to a fact that the English learning environment is limited to the scope of English teaching materials. However, in the current English teaching materials, there is a common phenomenon that the content of the teaching materials is narrow and relatively old, and even far away from the students' daily life and the issues the students focus on. The content of the teaching materials is derailed from the actual life, which makes the students feel that English language learning is boring, losing their learning enthusiasm for English language. There are also some students who seem to have mastered the knowledge in the teaching materials, but they can't apply it to real life, which is directly related to the derailment of teaching materials and real life. English learning is language learning, so it requires a certain practical application. The monotonous content of the teaching material makes students fail to learn knowledge points that can be used in life in English language and literature class, which greatly reduces the students' enthusiasm for learning the overall knowledge structure of English language and literature, thus causing great impact on the improvement of students' English language and literature.

2.3 Insufficient Practice of English Language and Literature

Learning language is learning to communicate. With the change of China's diplomatic relations, the status of English language and literature has been greatly improved. The practicality of learning English language is embodied in communication, which is also the original intention of vigorously developing English language and literature in China. As a linguistics, English language and literature needs a perfect education system to ensure students' learning efficiency. In this process, the best verification of students' classroom learning efficiency is reasonable language practice. Good language practice is an important embodiment of students' real mastery of English language and literature and an effective confirmation of students' English language communication skills. In the current actual teaching, teachers mostly use the traditional way of classroom teaching, taking teachers as the main body, and instilling of knowledge points as the main content of teaching, ignoring the improvement of students' language practical ability and the ability of communication between students in the learning process. Students lose the good learning opportunities to apply what they learn in class, bringing adverse effects for students to effectively grasp the teaching content.

3. Effective Ways to Improve English Language and Literature Teaching Mode

3.1 Improve the Educational Mode of English Language and Literature

In the era of Internet plus, it is an important issue for English educators to integrate English language education with Internet plus effectively, optimize teaching mode and promote teaching goal to be achieved. Under the new era, not only the teaching mode should keep pace with the times, but also the professional talents of English language and literature must have the ability to keep pace with the times and innovative thinking mode. At the same time, it is also an effective way to improve the efficiency of English language teaching by making English language and literature in line with the development and requirements of the times. In order to improve English teaching efficiency, it is necessary to optimize the traditional mode, vigorously integrate the characteristics of the Internet plus, develop measures to optimize teachers' teaching ideas, formulate a sound teaching target and specific deployment of English language and literature, and enhance the effective integration of Internet plus. In English language teaching, teachers can make full use of the advantages of "Internet plus" to carry out new teaching mode, and use "Internet plus" to make courseware according to the teaching content, which cost less and is flexible in classroom and easy to operate. Internet courseware is based on the completion of a knowledge point and published on the Internet platform, so that students can choose their own suitable time to study at any time. It

brings students an unrestricted learning mode, realizes the efficient sharing of educational resources, and greatly improves the learning efficiency of students.

3.2 Enrich the Teaching Content of English Language and Literature

Under the new situation of “Internet plus”, it is necessary to clearly understand the importance of English language and literature. As an international language, English plays an important role in the economic and cultural exchanges among countries. Therefore, expanding cultural exchanges with foreign countries and strengthening the construction of China’s foreign discourse system have become the basis of English language and literature education in China. English language and literature belong to the category of literature, and it is the study of language, which is closely related to language and culture. Because of the communicative nature of language, English, as an international language, naturally has its certain instrumentality. If we only pay attention to teaching materials in the process of education, the knowledge divorced from reality is far from enough, and it can’t meet the basic goal of English language education. As a result, learning English language and literature should take the help of “Internet plus”, pay more attention to students’ accumulation of humanistic knowledge, promote their understanding and progress of humanistic quality, cultivate their dialectical thinking ability. We should not just focus on some theoretical knowledge of the textbook, which makes English language teaching boring, loses its interest and the professionalism of skill training. Although English teaching belongs to language teaching, it should not only focus on the communicative ability of language, but also on the all-round development of talents. On the basis of satisfying their good communication, improving the overall quality of learners will become the direction of English language and literature learning and education.

3.3 Strengthen the Practice of English Language and Literature

In fact, the focus of English language and literature learning is the efficient practice of language. The era of “Internet plus” has brought great impact to English language and literature education, and on the other hand, it has also brought unprecedented opportunities. As the core training skills of English language and literature, the quality of practical teaching will directly affect the realization of the teaching objectives of English majors. In order to better promote the efficiency of English teaching, educators can build professional associations of English language and literature through the “Internet plus”, promote the activities through the official account, provide free activities that conform to the educational practice of students, such as various drainage services provided by various exhibitions or businesses. These community practice activities can not only improve students’ learning enthusiasm, find their own shortcomings through English language practice activities, but also enhance student’ sense of team cooperation to a certain extent, which is of great help for students to apply what they have learned in class to social practice and enhance their sense of team work. Faced with the new era of information, educators should make full use of the characteristics of “Internet plus” to achieve the goal of improving teaching quality and enhancing language practice. Therefore, the effective integration of the “Internet plus” network environment and the practice of English language and literature teaching has become an effective way to improve the quality of English language and literature teaching.

4. Conclusion

“Internet plus” era has come and has been influenced by global economy. English language and literature education in China has become an important part of promoting our country’s going to the world. Therefore, it is an important issue for all English educators to focus on the perfect integration of “Internet plus” and English teaching. How to promote the strong integration of “Internet plus” and English teaching still need our constant exploration and practice, and we should strive to promote the “Internet plus” and English language and literature teaching in a better way in the near future.

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